



Environmental Impact

STUDENT MATERIALS





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READ IOWA HISTORY

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Source

Use available citation information to infer something about who, what, when and/or where is represented in the primary source.

Consider why someone created this primary source.

Observe

What do you see in the primary source?

Contextualize

Use your schema and author's clues to infer who, what, when and/or where (something) about the primary source.

Corroborate

Generate questions and use other sources to research and find evidence related to the primary source.

Think Like a Geographer

A person who studies the environment and how it impacts people.

- Describe details about this location. What do you notice that can help figure out where this place is located? What is unique?
- Why would people move to or leave this place?
- How would people travel to this location? How has traveling to this location changed over time?
- Describe details about people who live here and how they impact the location? How does the location impact the people who live there?

Think Like an Economist

A person who studies the way people make decisions about money.

- Describe the people in relation to the location. What jobs or occupations do you think people had? Why do you say that? How do you think they met their needs and wants?
- How do decisions made by individuals affect themselves and the economy?
- How do decisions made by businesses affect people?
- How do jobs impact people and the economy? Describe what happens when jobs are lost.

Think Like a Historian

A person who explains changes that happened in the past.

- What happened in the past? Why is it important to understand what has happened in the past?
- How did past decisions or actions significantly transform people's lives?
- What has changed or stayed the same over time? Who benefited from the change? Why? Who did not benefit? Why?
- Who or what made changes happen? Who supported the change? Who didn't? Why?

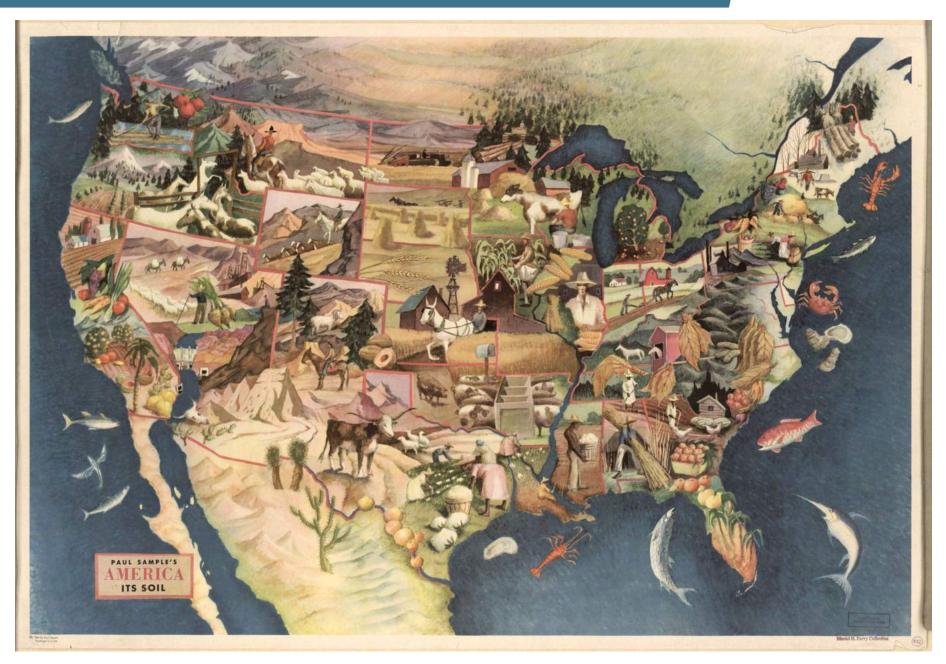
Think Like a Political Scientist

A person who studies governments and how they work.

- What problems might people have faced in this society?
- What rights do people have? What rights are people missing?
- What might lead to people being treated fairly? What might lead to people being treated unfairly?
- What information can be gathered about trends at this location or time period that might change or impact the future?



A Geographer	A Historian
An Economist	A Political Scientist



This 1946 illustration was created by artist Paul Sample, and is entitled, "America, Its Soil." The image shows scenes of land use and farming superimposed on a map of the United States. Courtesy of Library of Congress, Sample, Paul, "America, Its Soil," 1946



Analyze an Image

What do you think is happening in the image?	
Are there people in the image? Who are they?	
When do you think the image was created?	
Where is the image representing?	
Why do you think someone drew this image?	
What questions do you have about the image?	



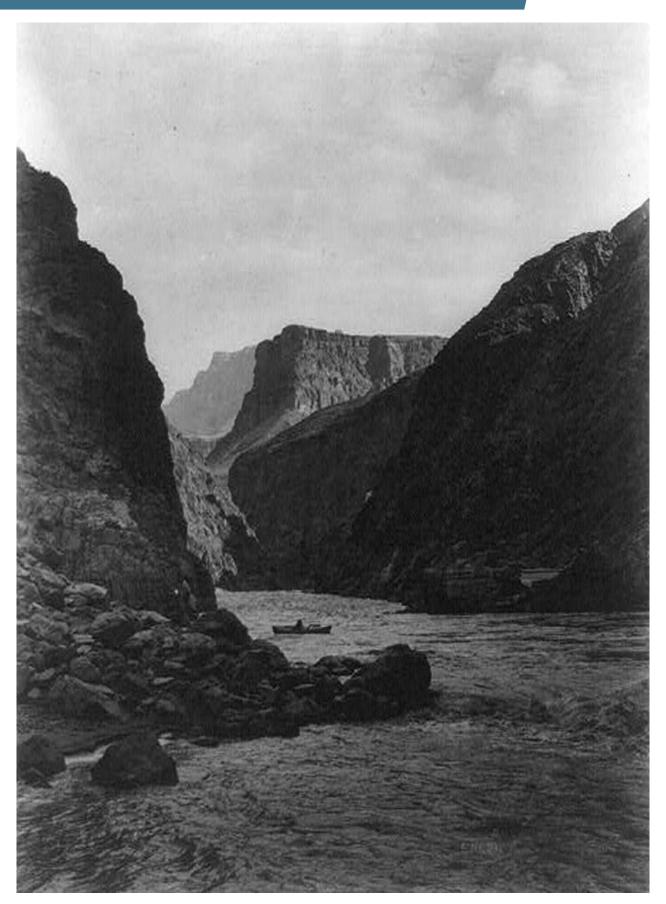
This print shows a wilderness scene with a bear at the edge of a stream and waterfalls and mountains in the background. It is an image of a mountain pass in the Sierra Nevada Mountain Range near Lake Tahoe. This pass was a point on the Carson Trail during the California Gold Rush. Courtesy of Library of Congress, Currier & Ives, "The mountain pass, Sierra Nevada," 1867



This photograph captures the Mississippi River Valley near Clinton, Iowa, in 1899. Courtesy of Library of Congress, "Valley of the Mississippi, near Clinton, Iowa," Detroit Publishing Co., 1899

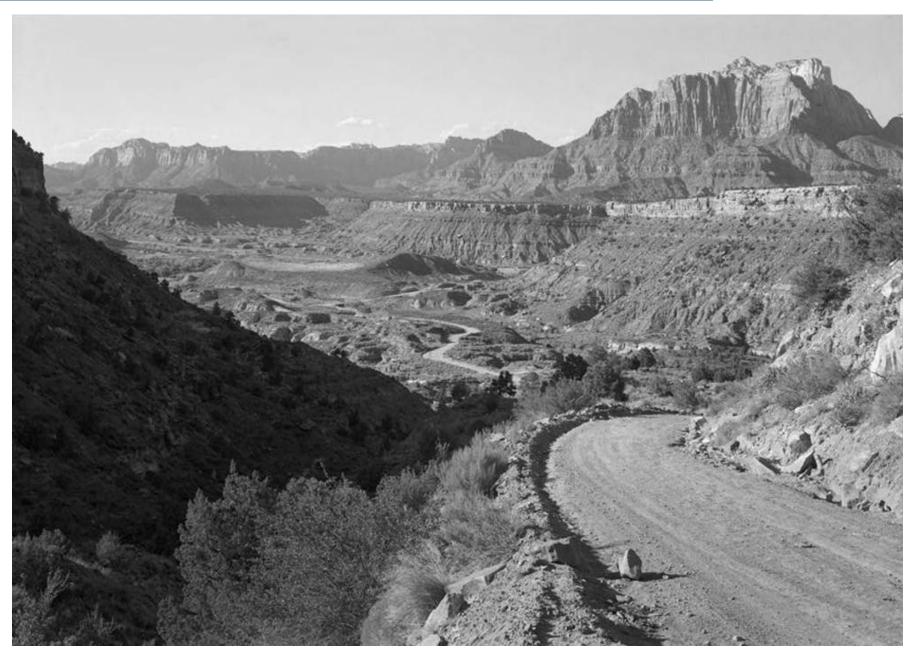


This photograph, taken in 1901, shows a bird's-eye view of the Des Moines River in Iowa. Courtesy of Library of Congress, "Up the Des Moines Valley, From C. & N. W. Ry. viaduct," Detroit Publishing Co., 1901



This 1913 photograph shows the Grand Canyon. A small boat can be seen floating on the Colorado River. *Courtesy of Library of Congress, Kolb Bros., "Grand Canyon, Arizona,"* 1913

Zion National Park in Washington County, Utah, 1993



This photograph, taken in 1993, shows Zion National Park in Washington County, Utah. Courtesy of Library of Congress, Grogan, Brian C., "5. View from Smithsonian Butte facing north along old road - Zion National Park Roads & Bridges, Springdale, Washington County, UT," 1993



A field of sweet corn near Marengo in Iowa County, Iowa, is shown in this photograph by Carol Highsmith. The photo was taken in 2016. Courtesy of Library of Congress, Highsmith, Carol. M., "Vast field of sweet corn near Marengo in Iowa County, Iowa," 8 August 2016



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Name



Checking for Understanding - Landforms

Landform	Definition	What does it look like?	Why is it important?
Desert			
Plains			
Forest			
Valley			
Canyon			
Plateau			

Name	

Lesson Summative Assessment

Word	Bank landforms	plains	forests	mountains	deserts	plateaus	canyons
Support	ing Question: V	Vhy are landfo	orms importan	t?			
-							_

Proficient: Shows understanding of landforms and explains why they are important. Using at least three examples.

Developing: Some accurate and some inaccurate ideas about landforms and their importance with two examples.

Beginning: Unable to write/draw/explain any ideas in the given time and/or ideas are very inaccurate.

HISTORY MYSTERY

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Analyze an Object

	1. What does it look like? Think about size, shape and color.	4. Do you see any signs of wear? Does it mean anything about how the object was used?	
1	2. What is the object made from? Is it one or more materials combined?	5. What year or time period do you think it is from? Why do you think it was from that year?	
	3. Is there any writing or details? If yes, what does it tell you about the object?	6. Who is the owner? Write a brief description of the owner.	
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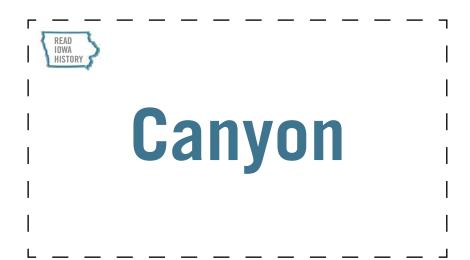






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Wooded area of trees and other plants.	I	A large area of flat land.	1
Forest	1	snisI9	1
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An area of dry land with usually with few l plants.	i I	A natural feature of a land surface.	1
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Desert	l I	Landform	-
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	I	surrounding area and has a flat top.	I
		Elevated landform that rises above the	
		Plateau	
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	1	I	
a stream flowing through it.	1	T .	
A deep valley with steep sides, often with		A low area between hills or mountains.	
Canyon		Valley	I
			L