

Project Checklist – Performance

Student Name(s)		
Performance Title		
Process Paper Word Count (Max: 500)	Length of Performance (Max: 10 minutes)	

GENERAL RULES

 Requirement:	
My/our topic clearly relates to the annual theme.	
I/we have read the Contest Rule Book.	
I/we have independently researched and created this performance in this contest year. No research was reused	
from previous projects, whether my/our own or research belonging to other students.	
This is an original entry. Each participant has participated in only one entry. I/we did not share work with other	
students.	
I/we have not used any improper assistance.	
I/we understand that using someone else's work without proper credit is plagiarism and will result in	
disqualification.	

PERFORMANCE RULES

 Requirement:		
My/our performance is an original, dramatic production presented live, scripted based on my/our research and		
analysis.		
My/our performance is less than ten minutes from start to finish.		
I/we understand that the performance time begins after the title of the entry and the name(s) of the participants are announced.		
I/we can set up the performance in five minutes or less.		
I/we will be able to remove our props and participate in an interview with judges within five minutes following		
the performance.		
The title of the performance and my/our name(s) are the only details shared prior to the performance.		
I/we understand that projectors, mp3 players, or media devices are allowed in a performance, but I/we have to operate these devices during the performance. Only participants in the performance may be involved in the production of any media.		
I/we will not give a copy of our script to the judges.		
I/we understand that interaction with judges and audience members is prohibited.		
I/we are responsible for gathering costumes and props for the performance.		

WRITTEN MATERIALS for the PERFORMANCE CATEGORY

$\sqrt{}$	Requirement:		
	My/our written materials begin with a title page containing the following:		
	 Title of the performance 		
	o My/our name(s)		
	 Junior OR Senior Division 		
	 Individual OR Group Performance 		
	 Number of words in the process paper 		
	No other information (school, state, teacher, course) is contained on this page.		
	Following my/our title page is a process paper. The process paper addresses the following questions in no more		
	than 500 words:		
	 How did you choose your topic and how does it relate to the annual theme? 		
	 How did you conduct your research? 		
	How did you create your project?		
	 What is your historical argument? 		
	 In what ways is your topic significant in history? 		
	My/our process paper does not include quotes, images, or captions.		
	My/our annotated bibliography contains the following:		
	 A complete list of all sources used to create this project 		
	 Annotations for each source 		
	In addition:		
	 My/our annotated bibliography is separated into two sections—one for primary sources, another for 		
	secondary sources.		
	 The annotations describe how I/we used the source and how it helped to understand the topic. 		
	 If I/we used several items from the same collection, they are combined into a single citation. 		
	I/we did not attach primary or secondary materials to the annotated bibliography.		
	My/our written materials are printed (typed) on plain, white 8.5 x 11-inch paper (A4 for international affiliates),		
	with 1-inch margins on all sides, in 12-point font.		
	My/our written materials are assembled in the following order and stapled/clipped in the top left corner:		
	o Title page		
	o Process paper		
	 Annotated bibliography 		
	I/we did not enclose these materials in a binder or folder.		

I/we certify that this National History Day project is the result of my/our unique academic work. All assistance and sources are properly credited.

Signed:	Date:
Signed:	Date:
Signed:	Date:
Signed:	Date:
Signed:	Date: