

# Goldie's HISTORY KITS



## Environmental Impact

STUDENT MATERIALS

STATE HISTORICAL  
SOCIETY OF IOWA  
IOWA DEPARTMENT OF CULTURAL AFFAIRS

LIBRARY  
OF CONGRESS  
TEACHING  
WITH PRIMARY  
SOURCES

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# READ IOWA HISTORY

STUDENT MATERIALS



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LESSON PLAN FOR SUPPORTING QUESTION

**Why are landforms important?**

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# Source

**Use available citation information to infer something about who, what, when and/or where is represented in the primary source.**

**Consider why someone created this primary source.**

# Observe

**What do you see in the  
primary source?**

# Contextualize

**Use your schema and author's clues to infer who, what, when and/or where (something) about the primary source.**

# Corroborate

**Generate questions and use other sources to research and find evidence related to the primary source.**

# Think Like a Geographer

A person who studies the environment and how it impacts people.

- Describe details about this location. What do you notice that can help figure out where this place is located? What is unique?
- Why would people move to or leave this place?
- How would people travel to this location? How has traveling to this location changed over time?
- Describe details about people who live here and how they impact the location? How does the location impact the people who live there?

# Think Like an Economist

A person who studies the way people make decisions about money.

- Describe the people in relation to the location. What jobs or occupations do you think people had? Why do you say that? How do you think they met their needs and wants?
- How do decisions made by individuals affect themselves and the economy?
- How do decisions made by businesses affect people?
- How do jobs impact people and the economy? Describe what happens when jobs are lost.

# Think Like a Historian

A person who explains changes that happened in the past.

- What happened in the past? Why is it important to understand what has happened in the past?
- How did past decisions or actions significantly transform people's lives?
- What has changed or stayed the same over time? Who benefited from the change? Why? Who did not benefit? Why?
- Who or what made changes happen? Who supported the change? Who didn't? Why?

# Think Like a Political Scientist

A person who studies governments and how they work.

- What problems might people have faced in this society?
- What rights do people have? What rights are people missing?
- What might lead to people being treated fairly? What might lead to people being treated unfairly?
- What information can be gathered about trends at this location or time period that might change or impact the future?

Name \_\_\_\_\_



## Think Like...

**A Geographer**

**A Historian**

**An Economist**

**A Political Scientist**



This 1946 illustration was created by artist Paul Sample, and is entitled, "America, Its Soil." The image shows scenes of land use and farming superimposed on a map of the United States. *Courtesy of Library of Congress, Sample, Paul, "America, Its Soil," 1946*



# Analyze an Image

<b>What do you think is happening in the image?</b>	
<b>Are there people in the image? Who are they?</b>	
<b>When do you think the image was created?</b>	
<b>Where is the image representing?</b>	
<b>Why do you think someone drew this image?</b>	
<b>What questions do you have about the image?</b>	



This print shows a wilderness scene with a bear at the edge of a stream and waterfalls and mountains in the background. It is an image of a mountain pass in the Sierra Nevada Mountain Range near Lake Tahoe. This pass was a point on the Carson Trail during the California Gold Rush. *Courtesy of Library of Congress, Currier & Ives, "The mountain pass, Sierra Nevada," 1867*



This photograph captures the Mississippi River Valley near Clinton, Iowa, in 1899. *Courtesy of Library of Congress, "Valley of the Mississippi, near Clinton, Iowa," Detroit Publishing Co., 1899*



This photograph, taken in 1901, shows a bird's-eye view of the Des Moines River in Iowa. *Courtesy of Library of Congress, "Up the Des Moines Valley, From C. & N. W. Ry. viaduct," Detroit Publishing Co., 1901*



This 1913 photograph shows the Grand Canyon. A small boat can be seen floating on the Colorado River. *Courtesy of Library of Congress, Kolb Bros., "Grand Canyon, Arizona," 1913*



This photograph, taken in 1993, shows Zion National Park in Washington County, Utah. *Courtesy of Library of Congress, Grogan, Brian C., "5. View from Smithsonian Butte facing north along old road - Zion National Park Roads & Bridges, Springdale, Washington County, UT," 1993*



A field of sweet corn near Marengo in Iowa County, Iowa, is shown in this photograph by Carol Highsmith. The photo was taken in 2016. *Courtesy of Library of Congress, Highsmith, Carol. M., "Vast field of sweet corn near Marengo in Iowa County, Iowa," 8 August 2016*



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<b>What questions do you have about the image?</b>	



Name \_\_\_\_\_



## Checking for Understanding - Landforms

Landform	Definition	What does it look like?	Why is it important?
<b>Desert</b>			
<b>Plains</b>			
<b>Forest</b>			
<b>Valley</b>			
<b>Canyon</b>			
<b>Plateau</b>			



# HISTORY MYSTERY

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# Analyze an Object

<b>1</b>	<p><b>1. What does it look like?</b> Think about size, shape and color.</p>	<p><b>4. Do you see any signs of wear?</b> Does it mean anything about how the object was used?</p>
	<p><b>2. What is the object made from?</b> Is it one or more materials combined?</p>	<p><b>5. What year or time period do you think it is from?</b> Why do you think it was from that year?</p>
	<p><b>3. Is there any writing or details?</b> If yes, what does it tell you about the object?</p>	<p><b>6. Who is the owner?</b> Write a brief description of the owner.</p>
<b>2</b>	<p><b>1. What does it look like?</b> Think about size, shape and color.</p>	<p><b>4. Do you see any signs of wear?</b> Does it mean anything about how the object was used?</p>
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	<p><b>3. Is there any writing or details?</b> If yes, what does it tell you about the object?</p>	<p><b>6. Who is the owner?</b> Write a brief description of the owner.</p>



**Landform**



**Desert**



**Plains**



**Forest**

## Plains

A large area of flat land.

## Landform

A natural feature of a land surface.

## Forest

Wooded area of trees and other plants.

## Desert

An area of dry land with usually with few plants.



**Valley**



**Canyon**



**Plateau**



## Valley

A low area between hills or mountains.

## Plateau

Elevated landform that rises above the surrounding area and has a flat top.

## Canyon

A deep valley with steep sides, often with a stream flowing through it.