



## Resources

9th-12th

**STATE HISTORICAL  
SOCIETY OF IOWA**  
IOWA DEPARTMENT OF CULTURAL AFFAIRS

**LIBRARY  
OF CONGRESS**  
**TEACHING**  
**WITH PRIMARY**  
**SOURCES**

# Resources

Below will be a list of website resources that may be useful to 9th through 12th grade educators when teaching with inquiry in their classroom . All the below resources are free to use. However, you may need to make a free account to access the items.



Indicates State Historical Society of Iowa Resources

## [C3 Teachers](#)

Collaborative effort made up of teachers and teacher educators focused on using inquiry to enhance social studies teaching and learning.

## [DBQ Project](#)

The DBQ Project 6-Step Method underpins the design of all our DBQs and Mini-Qs. Each step builds on students' curiosity and increases motivation and confidence to answer a compelling, authentic question.

## [Edutopia](#)

Comprehensive website and online community that increases knowledge, sharing, and adoption of what works in pre-K–12 education.

## [Harvard Project Zero](#)

Project Zero is a research center founded in 1967 that explores topics in education such as deep thinking, understanding, intelligence, creativity, and ethics.

## [Library of Congress](#)

The Library of Congress offers classroom materials and professional development to help teachers effectively use primary sources from the Library's vast digital collections in their teaching.

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## [Minnesota Historical Society](#)

Culturally relevant pedagogy (CRP) is a teaching framework established by Dr. Gloria Ladson-Billings at the University of Wisconsin-Madison. Using footage of exemplar classroom teachers and their students, these videos demonstrate how primary sources can provide an effective vehicle for students to engage in culturally relevant learning.

## [OER Project](#)

Adaptable and skills-focused, all OER Project courses include built-in scaffolding to meet the needs of a range of learners. Students are grounded in historical thinking as they engage with content that interests them and improve reading, writing, and critical thinking skills.

## [Primary Source Sets](#)



The Primary Source Sets were created by the State Historical Society of Iowa, with a Teaching with Primary Sources Grant from the Library of Congress, for K-12 educators to meet the Iowa Core Standards for Social Studies. The Sets address national and international history as well as Iowa-specific history. Educators are encouraged to explore sets beyond a particular grade level – great sources are available at all grade levels that can be tailored for students. Compelling and supporting questions guide each Primary Source Set. An introduction, with an Iowa focus, offers an overview for each set. Source-dependent questions (available for each source) are provided to aid student understanding and transcripts and grade-appropriate text excerpts are available for ease of use. The Sets can be searched by grade level Content Anchor Standards, subject or time period.

## [Right Question Institute](#)

The Right Question Institute works to build a more just and equitable democracy. We strengthen people's ability to ask questions and participate in decisions that affect them. When people of all ages learn to ask the right questions, it leads to feeling a new sense of agency, confidence, and power.

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## [Stanford History Education Group](#)

The Stanford History Education Group is an award-winning research and development group that comprises Stanford faculty, staff, graduate students, post-docs, and visiting scholars. SHEG seeks to improve education by conducting research, working with school districts, and reaching directly into classrooms with free materials for teachers and students. SHEG's Reading Like a Historian curriculum and Beyond the Bubble assessments have been downloaded more than 10 million times. SHEG's current work focuses on how young people evaluate online content. SHEG has created a Civic Online Reasoning curriculum to help students develop the skills needed to navigate our current digital landscape.