

Anchor	Standard	Read Iowa History	Read Aloud	History Mystery	Think Like...
Inquiry	SS.1.1. Ask questions about disciplinary content and discuss ways to learn.				
Inquiry	SS.1.2. With teacher guidance, gather information from different sources and explain what they show about a topic.				
Inquiry	SS.1.3. With teacher guidance, share facts and opinions about topics and support them with evidence from sources.	X			
Inquiry	SS.1.4. Construct responses to compelling questions using examples.	X			
Inquiry	SS.1.5. Describe ways people can participate in community and explain why being involved is important.				
Geography	SS.1.6. Explain why people have different jobs in the community.	X	X	X	
Geography	SS.1.7. Locate and explain physical features on a variety of maps.				
Geography	SS.1.8. Construct a simple map.				
Geography	SS.1.9. Compare and contrast routes within communities using maps and other geographic models.				
Civics/Gov	SS.1.10. Describe ways people show belonging and citizenship in their community.				
Geography	SS.1.11. Explain why people choose to live in various communities or regions.				
Geography	SS.1.12. Identify and locate the local community, county, and state capital on a map.				
Civics/Gov	SS.1.13. Explain that members of a town, city, or community have certain rights and responsibilities.		X		
Econ/Fin Lit	SS.1.14. Compare how people in different types of communities use goods from local and distant places to meet their daily needs.	X		X	
Geography	SS.1.15. Identify different beliefs, traditions, and customs within a community.				
History	SS.1.16. Describe the ways beliefs, traditions, and customs are passed from previous generations to the present.				
Civics/Gov	SS.1.17. Explain why respecting others' beliefs, traditions, and customs is part of being a good citizen.		X		
History	SS.1.18. Describe the historical origins of festivals and celebrations that represent the diverse cultures of the state.				
Econ/Fin Lit	SS.1.19. Explain how different jobs in the community help meet people's needs through goods and services.	X			
Econ/Fin Lit	SS.1.20. Identify individual skills and interests that influence education, jobs and career goals.				
Econ/Fin Lit	SS.1.21. Describe spending, saving and borrowing.				
History	SS.1.22. Compare jobs from the past to the present and discuss how tools, technology, or transportation have changed how people work.	X	X	X	X

# Iowa Academic Standards for ELA and Literacy in History/Social Studies

Strand	Standard	Read Iowa History	Read Aloud
Reading: Literature	RL.1.1. Ask and answer questions about key details in a text. (DOK 1,2)		X
Reading: Literature	RL.1.2. Retell stories, including key details, and demonstrate understanding of their central message or lesson. (DOK 1,2)		X
Reading: Literature	RL.1.3. Describe characters, settings, and major events in a story, using key details. (DOK 1)		X
Reading: Informational Text	RI.1.1. Ask and answer questions about key details in a text. (DOK 1,2)		X
Reading: Informational Text	RI.1.2. Identify the main topic and retell key details of a text. (DOK 1)		X
Reading: Informational Text	RI.1.3. Describe the connection between two individuals, events, ideas, or pieces of information in a text. (DOK 2)		X
Reading: Informational Text	RI.1.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (DOK 1,2)	X	
Reading: Informational Text	RI.1.7. Use the illustrations and details in a text to describe its key ideas. (DOK 2)		X
Reading: Informational Text	RI.1.9. Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (DOK 3)		X
Writing	W.1.2. Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure. (DOK 2,3)	X	

\*Only the Iowa Literacy Standards applied in the Goldie's History Kit are listed.

# Iowa Academic Standards for Mathematics

Domain	Standard	Read Iowa History	Read Aloud
Measurement and Data	1.MD.C.4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	X	

\*Only the Iowa Mathematics Standards applied in the Goldie's History Kit are listed.