

Anchor	Standard	Read Iowa History	Read Aloud	History Mystery	Think Like...
Inquiry	SS.K.1. With teacher guidance, ask questions about disciplinary content and discuss ways to learn.	X			
Inquiry	SS.K.2. With teacher guidance, gather information from different sources and explain what they show about a topic.	X			
Inquiry	SS.K.3. With teacher guidance, share facts and opinions about topics and support them with evidence from sources.				
Inquiry	SS.K.4. Construct responses to questions using examples.				
Inquiry	SS.K.5. Describe ways people can participate in community and explain why being involved is important.				
Geography	SS.K.6. Describe students' roles in different groups of which they are members, including their family, school, and community.	X	X	X	X
History	SS.K.7. Describe ways in which students and others are alike and different in a variety of contexts.				
Geography	SS.K.8. Create a route to a specific location.	X			
Geography	SS.K.9. Explain why and how people move from place to place.				
History	SS.K.10. Describe ways in which students and others are alike and different in the past and the present.		X	X	
History	SS.K.11. Distinguish between at least two related items or events by sequencing them from the past to the present.				
History	SS.K.12. Compare life in the past to life today.		X	X	X
History	SS.K.13. Name the rules and responsibilities students have for different groups they are members of.				
Civics/Gov	SS.K.14. Recognize ways people can effectively work together to make decisions to improve their classrooms or communities.				
Civics/Gov	SS.K.15. Compare and contrast rules from different places.				
Civics/Gov	SS.K.16. Describe roles of community helpers and leaders.				
Geography	SS.K.17. Compare rules and responsibilities in Iowa with other states.				
Geography	SS.K.18. Compare and contrast rules and responsibilities in local environments, like towns and counties, to those in other parts of the state of Iowa.				
Econ/Fin Lit	SS.K.19. Describe some needs and wants.				
Econ/Fin Lit	SS.K.20. Explain the difference between buying and borrowing.				
Econ/Fin Lit	SS.K.21. Recognize ways to earn and save money.				
Econ/Fin Lit	SS.K.22. Identify forms of money.				

Strand	Standard	Read Iowa History	Read Aloud
Reading: Literature	RL.K.1. With prompting and support, ask and answer questions about key details in a text. (DOK 1)		X
Reading: Literature	RL.K.3. With prompting and support, identify characters, settings, and major events in a story. (DOK 1)		X
Reading: Literature	RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (DOK 2)		X
Reading: Informational Text	RI.K.1. With prompting and support, ask and answer questions about key details in a text. (DOK 1)	X	X
Reading: Informational Text	RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (DOK 2)		X
Reading: Informational Text	RI.K.9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (DOK 2,3)		X
Writing	W.K.1. Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>). (DOK 1,2)	X	
Writing	W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (DOK 1,2)	X	
Speaking and Listening	SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in both small and larger groups. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others, staying on topic, and taking turns speaking). a. Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking). b. Continue a conversation through multiple exchanges. (DOK 1,2)	X	
Speaking and Listening	SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (DOK 1,2)	X	

*Only the Iowa Literacy Standards applied in the Goldie's History Kit are listed.