

Anchor	Standard	Read Iowa History	Read Aloud	History Mystery	Think Like...
Inquiry	SS.2.1. Generate questions about a topic and plan how to learn more, using sources.	X			
Inquiry	SS.2.2. Gather information from different sources and explain what they show about a topic.				
Inquiry	SS.2.3. Share facts and opinions about a topic and support them with evidence from sources.	X			
Inquiry	SS.2.4. Construct responses to questions using reasoning, examples, and relevant details.	X		X	X
Inquiry	SS.2.5. Describe ways people make a difference in their community.				
Geography	SS.2.6. Explain how environmental characteristics shaped the locations and unique cultures of Native Americans in Iowa.				
History	SS.2.7. Compare life in the past to life today within different communities and cultural groups, including Native American communities.				
Geography	SS.2.8. Analyze the movement of different groups in and out of Iowa, including the removal and return of Native American people.				
History	SS.2.9. Describe the contributions of Native American leaders in their homelands and in their communities today.				
History	SS.2.10. Explain ways that communities within the state of Iowa have changed over time.	X	X	X	
History	SS.2.11. Compare perspectives from the past to the present.	X	X	X	X
History	SS.2.12. Describe the perspectives and contributions of individuals associated with the community or state in the past and present.	X			X
History	SS.2.13. Describe significant events in the history of the local community or state.	X			
Civics/Gov	SS.2.14. Explain the roles of elected local and state officials.				X
Civics/Gov	SS.2.15. Describe symbols, places, or landmarks that make Iowa unique.				
Geography	SS.2.16. Compare and contrast local environmental characteristics to that of other parts of the state of Iowa.				
Geography	SS.2.17. Describe Iowa's natural resources and the consequences of using these resources.	X	X	X	
Econ/Fin Lit	SS.2.18. Describe ways people can earn, spend and borrow money.		X		
Econ/Fin Lit	SS.2.19. Explain why and how people save money.		X		
Econ/Fin Lit	SS.2.20. Identify different ways to make amounts of money out of coins and bills.				

Strand	Standard	Read Iowa History	Read Aloud
Reading: Literature	RL.2.1. Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details using evidence from the text. (DOK 1,2)		X
Reading: Literature	RL.2.2. Recount and determine the central message, lesson or moral of stories, including but not limited to fables and folktales from diverse cultures. (DOK 2)		X
Reading: Literature	RL.2.3. Describe how characters in a story respond to major events and challenges, drawing on key details. (DOK 2)		X
Reading: Informational Text	RI.2.1. Ask and answer such questions as <i>who, what, where, when, why,</i> and <i>how</i> to demonstrate understanding of key details in a text. (DOK 1,2)		X
Reading: Informational Text	RI.2.2. Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. (DOK 2)	X	X
Reading: Informational Text	RI.2.3. Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. (DOK 2)	X	X
Reading: Informational Text	RI.2.6. Identify the main purpose of a text, including the author's point of view and/or perspective. (DOK 2)	X	
Reading: Informational Text	RI.2.9. Compare and contrast the most important points presented by two texts on the same topic. (DOK 3)		
Writing	W.2.1. Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section. (DOK 2,3)	X	
Writing	W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (DOK 2,3)	X	
Writing	W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). (DOK 2,3)	X	
Speaking and Listening	SL.2.1. Participate in collaborative conversations with peers and adults about <i>grade 2 topics and texts</i> in both small and larger groups. a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others, staying on topic, and taking turns speaking). b. Build on others' talk in conversations by linking their comments to the remarks of others. c. Ask for clarification and further explanation as needed about the topics and texts under discussion. (DOK 1,2,3)	X	
Speaking and Listening	SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. (DOK 2)	X	
Speaking and Listening	SL.2.4. Recount an experience or tell a story with appropriate facts and relevant, descriptive details, speaking clearly in complete sentences. (DOK 1,2)	X	

*Only the Iowa Literacy Standards applied in the Goldie's History Kit are listed.