

No.	Description	Read Iowa History	Read Aloud	History Mystery	Think Like...
SS.K.1.	With teacher guidance, ask questions about disciplinary content and discuss ways to learn.	X			
SS.K.2.	With teacher guidance, gather information from different sources and explain what they show about a topic.	X		X	
SS.K.3.	With teacher guidance, share facts and opinions about topics and support them with evidence from sources.				
SS.K.4.	Construct responses to questions using examples.	X			
SS.K.5.	Describe ways people can participate in community and explain why being involved is important.				
SS.K.6.	Describe students' roles in different groups of which they are members, including their family, school, and community.				
SS.K.7.	Describe ways in which students and others are alike and different in a variety of contexts.				
SS.K.8.	Create a route to a specific location.				
SS.K.9.	Explain why and how people move from place to place.				
SS.K.10.	Describe ways in which students and others are alike and different in the past and the present.		X		X
SS.K.11.	Distinguish between at least two related items or events by sequencing them from the past to the present.			X	
SS.K.12.	Compare life in the past to life today.	X	X	X	
SS.K.13.	Name the rules and responsibilities students have for different groups they are members of.				
SS.K.14.	Recognize ways people can effectively work together to make decisions to improve their classrooms or communities.				
SS.K.15.	Compare and contrast rules from different places.		X		X
SS.K.16.	Describe roles of community helpers and leaders.				
SS.K.17.	Compare rules and responsibilities in Iowa with other states.				
SS.K.18.	Compare and contrast rules and responsibilities in local environments, like towns and counties, to those in other parts of the state of Iowa.				
SS.K.19.	Describe some needs and wants.				
SS.K.20.	Explain the difference between buying and borrowing.				
SS.K.21.	Recognize ways to earn and save money.				
SS.K.22.	Identify forms of money.				

Strand	Standard	Read Iowa History	Read Aloud
Reading: Literature	RL.K.1. With prompting and support, ask and answer questions about key details in a text. (DOK 1)		X
Reading: Literature	RL.K.3. With prompting and support, identify characters, settings, and major events in a story. (DOK 1)		X
Reading: Literature	RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts). (DOK 2)		X
Reading: Literature	RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (DOK 2)		X
Reading: Literature	RL.K.10. Actively engage in group reading activities with purpose and understanding. (DOK 1)		X
Reading: Informational Text	RI.K.1. With prompting and support, ask and answer questions about key details in a text. (DOK 1)	X	
Reading: Informational Text	RI.K.3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (DOK 2)	X	
Reading: Informational Text	RI.K.10. Actively engage in group reading activities with purpose and understanding. (DOK 1,2)	X	
Writing	W.K.2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (DOK 2,3)	X	
Writing	W.K.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. (DOK 1,2)	X	
Speaking & Listening	SL.K.1. Participate in collaborative conversations with diverse partners about <i>kindergarten topics</i> and texts with peers and adults in both small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others, staying on topic, and taking turns speaking). b. Continue a conversation through multiple exchanges. (DOK 1,2)	X	
Speaking & Listening	SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (DOK 1,2)		X
Speaking & Listening	SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (DOK 1,2)	X	

*Only the Iowa Literacy Standards applied in the Goldie's History Kit are listed.